

**Anno Scolastico 2023-24**

## CONTENUTI DISCIPLINARI

ARGOMENTO	OBIETTIVI PER COMPETENZE		CONTENUTI	
UNIT	READING, LISTENING, WRITING, SPEAKING	CULTURE, CLIL & LITERATURE	GRAMMAR	VOCABULARY
<b>STARTER UNIT</b> (SEPTEMBER - OCT.)	<ul style="list-style-type: none"> <li>- Talk about nationality</li> <li>- Give personal information</li> <li>- Talk about objects</li> <li>- Talk about dates and possessions</li> <li>- Talk about possessions</li> <li>- Give and follow instructions</li> </ul>		<ul style="list-style-type: none"> <li>- Be affirmative and negative, interrogative and short answers</li> <li>- Question words</li> <li>- Possessive adjectives</li> <li>- Definite and indefinite articles</li> <li>- Plural nouns</li> <li>- <i>this/that/these/those</i></li> <li>- Possessive s</li> <li>- Possessive pronouns</li> <li>- <i>Whose?</i></li> <li>- Imperative</li> <li>- Object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- Countries and nationalities</li> <li>- Cardinal numbers</li> <li>- Colours</li> <li>- Ordinal numbers</li> <li>- Days, months and seasons</li> <li>- Dates</li> <li>- Classroom objects</li> <li>- Common adjectives</li> <li>- Classroom language</li> </ul>
<b>UNIT 1</b> <b>IT'S ALL ABOUT ME!</b> (OCTOBER)	<ul style="list-style-type: none"> <li>- Talk about favourites</li> <li>- Describe bedrooms</li> <li>- Talk about possessions and appearance</li> <li>- Speaking skills: making friends</li> <li>- Reading and writing skills: there are only three types of friendship. Which are yours?</li> <li>- Reading strategy: Scanning for key words</li> </ul>	<ul style="list-style-type: none"> <li>- Listening skills: National stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>- <i>there is/there are</i></li> <li>- <i>some</i> and <i>any</i></li> <li>- Prepositions of place</li> <li>- <i>have got</i></li> <li>- Adjective order</li> </ul>	<ul style="list-style-type: none"> <li>- Common nouns</li> <li>- Bedroom furniture</li> <li>- Physical appearance</li> </ul>
<b>UNIT 2</b> <b>LIVE AND LEARN!</b> (NOVEMBER)	<ul style="list-style-type: none"> <li>- Talk about routines</li> <li>- Talk about lifestyle</li> <li>- Talk about habits</li> <li>- Speaking skills: agreeing and disagreeing (<i>So do I, Neither do I, ... etc...</i>)</li> <li>- Reading and writing skills: Is one of these alternative schools right for you?</li> <li>- Speaking strategy: giving opinions</li> </ul>	<ul style="list-style-type: none"> <li>- Listening skills: Education in England</li> </ul>	<ul style="list-style-type: none"> <li>- Present simple</li> <li>- Prepositions of time</li> <li>- Adverbs of frequency</li> <li>- Expressions of frequency</li> </ul>	<ul style="list-style-type: none"> <li>- Daily routine</li> <li>- Telling the time</li> <li>- Everyday activities</li> </ul>
<b>UNIT 3</b> <b>I LOVE IT!</b>	<ul style="list-style-type: none"> <li>- Talk about free time</li> <li>- Talk about ability</li> </ul>	<ul style="list-style-type: none"> <li>- Listening skills: A</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Can</i>: ability</li> <li>- Adverbs of manner</li> </ul>	<ul style="list-style-type: none"> <li>- Free-time activities</li> <li>- <i>play, do</i> and <i>go</i></li> </ul>

(DECEMBER)	<ul style="list-style-type: none"> <li>- Talk about likes and dislikes</li> <li>- Listening strategy: Preparation and understanding the task</li> <li>- Speaking skills: making and responding to suggestions (<i>Let's ...</i>, <i>How about ...</i>, <i>etc.</i>)</li> <li>- Reading and writing skills: It's cool to be quiet!</li> </ul>	teen's guide to London	- <i>like/love/enjoy/hate</i> + <i>-ing form</i>	- personal adjectives
<b>UNIT 4 LOOK AT ME!</b> (JANUARY)	<ul style="list-style-type: none"> <li>-Talk about clothes and style</li> <li>- Talk about what's happening now</li> <li>- Talk about the present</li> <li>- Speaking skills: In a shop (<i>Can I help you?</i>, <i>etc</i>)</li> <li>- Reading and writing skills: how to make a first impression</li> </ul>	-Listening skills: Camden Market	<ul style="list-style-type: none"> <li>- Present continuous</li> <li>- Present simple vs Present continuous</li> <li>- Dynamic and stative verbs</li> </ul>	<ul style="list-style-type: none"> <li>- Clothes and accessories</li> <li>-Adjectives for clothes</li> <li>- Shops</li> </ul>
<b>UNIT 5 FOOD FOR THOUGHT!</b> (FEBRUARY)	<ul style="list-style-type: none"> <li>-Talk about food and drink</li> <li>- Talk about quantity and diet</li> <li>- Talk about quantity and food</li> <li>- Speaking skills: In a café (<i>I'd like ...</i>, <i>I'll have ...</i>, <i>etc</i>)</li> <li>- Reading and writing skills: You're strong. You're beautiful. You're enough!</li> </ul>	- Listening skills: British food and drink	<ul style="list-style-type: none"> <li>- Countable and uncountable nouns</li> <li>-<i>some, any, no</i></li> <li>-<i>much, many, a lot of/lots of, a few, a little</i>,</li> <li>- <i>too much, too many, (not) enough</i></li> <li>- <i>too + adjective, (not) +adjective + enough</i></li> </ul>	<ul style="list-style-type: none"> <li>-Food and drink</li> <li>- Portions and containers</li> <li>- Adjectives for food and drink</li> </ul>
<b>UNIT 6 WE ARE FAMILY!</b> (MARCH)	<ul style="list-style-type: none"> <li>-Talk about family</li> <li>- Talk about the past</li> <li>- Speaking skills: Describing people (<i>be like, look like, etc.</i>)</li> <li>- Reading and writing skills: A rite of passage with a difficult choice!</li> </ul>	- Listening skills: Henry VIII and his wives	<ul style="list-style-type: none"> <li>- Past simple: be</li> <li>- Past simple: can</li> <li>- Past simple: regular verbs</li> </ul>	<ul style="list-style-type: none"> <li>- The family</li> <li>- Jobs</li> <li>- Past time expressions</li> </ul>
<b>UNIT 7 HOME SWEET HOME!</b> (APRIL - MAY)	<ul style="list-style-type: none"> <li>-Talk about houses</li> <li>- Talk about the past</li> <li>- Speaking skills: Showing interest (<i>Lucky you!</i>, <i>Wow, cool!</i>, <i>etc</i>)</li> <li>- Reading and writing skills: "My house, my rules!" – Is it a fair</li> </ul>	-Listening skills: Welcome to the White House!	<ul style="list-style-type: none"> <li>- Past simple: irregular verbs</li> <li>- Past continuous</li> <li>- Past simple vs Past continuous</li> </ul>	<ul style="list-style-type: none"> <li>- Parts of the house and furniture</li> <li>- Sequencers</li> </ul>

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**Materia insegnata: Inglese**  
**Classe: 1AA**

**Testo/i adottato/i**

Identity B1

**Argomenti svolti**

Unit 1 – It's all about me  
Unit 2 – Live and Learn  
Unit 3 – I love it  
Unit 4 – Look at me  
Unit 5 – Food for thought  
Unit 6 – We are family  
Unit 7 – Home sweet home  
Unit 8 – Our beautiful world

Data 30.05.2024

Firma degli studenti rappresentanti di classe

Firma del Docente

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