

Anno Scolastico 2023-24

CONTENUTI DISCIPLINARI
(Programma effettivamente svolto)

Docente: Facchin Marta

Materia insegnata: Lingua e cultura inglese

Classe:1AC

Testo/i adottato/i

- Carla Leonard **Identity, A2 to B1**, Oxford.

- M. Bonomi, V. Kaye, C.L. Liverani OPEN SPACE - a multi-tasking Grammar, Europass

Argomenti svolti

Dal libro di testo **Identity, A2 to B1**:

ARGOMENTO	OBIETTIVI PER COMPETENZE		CONTENUTI	
UNIT	READING, LISTENING, WRITING, SPEAKING	CULTURE, CLIL & LITERATURE	GRAMMAR	VOCABULARY
STARTER UNIT	<ul style="list-style-type: none"> -Talk about nationality - Give personal information - Talk about objects - Talk about dates and possessions -Talk about possessions - Give and follow instructions 		<ul style="list-style-type: none"> -Be affirmative and negative, interrogative and short answers - Question words - Possessive adjectives - Definite and indefinite articles - Plural nouns - <i>this/that/these/those</i> - Possessive s - Possessive pronouns - <i>Whose?</i> - Imperative - Object pronouns 	<ul style="list-style-type: none"> - Countries and nationalities - Cardinal numbers - Colours - Ordinal numbers - Days, months and seasons - Dates - Classroom objects - Common adjectives - Classroom language
UNIT 1 IT'S ALL ABOUT ME!	<ul style="list-style-type: none"> -Talk about favourites -Describe bedrooms -Talk about possessions and appearance -Speaking skills: making friends (Nice to meet you., etc) - Reading and writing skills: there are only three types of friendship. Which are yours? - Reading strategy: Scanning for key 	<ul style="list-style-type: none"> -Listening skills: National stereotypes 	<ul style="list-style-type: none"> - <i>there is/there are</i> - <i>some</i> and <i>any</i> - Prepositions of place - <i>have got</i> - Adjective order 	<ul style="list-style-type: none"> - Common nouns - Bedroom furniture - Physical appearance

	words			
UNIT 2 LIVE AND LEARN!	<ul style="list-style-type: none"> - Talk about routines -Talk about lifestyle -Talk about habits - Speaking skills: agreeing and disagreeing (<i>So do I, Neither do I,... etc...</i>) - Reading and writing skills: Is one of these alternative schools right for you? - Speaking strategy: giving opinions 	<ul style="list-style-type: none"> - Listening skills: Education in England 	<ul style="list-style-type: none"> - Present simple - Prepositions of time - Adverbs of frequency - Expressions of frequency 	<ul style="list-style-type: none"> - Daily routine - Telling the time - Everyday activities
UNIT 3 I LOVE IT!	<ul style="list-style-type: none"> - Talk about free time - Talk about ability - Talk about likes and dislikes - Listening strategy: Preparation and understanding the task - Speaking skills: making and responding to suggestions (<i>Let's ..., How about ..., etc.</i>) - Reading and writing skills: It's cool to be quiet! 	<ul style="list-style-type: none"> - Listening skills: A teen's guide to London 	<ul style="list-style-type: none"> - <i>Can</i>: ability - Adverbs of manner - <i>like/love/enjoy/hate + -ing form</i> 	<ul style="list-style-type: none"> -Free-time activities - <i>play, do and go</i> - personality adjectives
UNIT 4 LOOK AT ME!	<ul style="list-style-type: none"> -Talk about clothes and style - Talk about what's happening now - Talk about the present - Speaking skills: In a shop (<i>Can I help you?, etc</i>) - Reading and writing skills: how to make a first impression 	<ul style="list-style-type: none"> -Listening skills: Camden Market 	<ul style="list-style-type: none"> - Present continuous - Present simple vs Present continuous - Dynamic and stative verbs 	<ul style="list-style-type: none"> - Clothes and accessories -Adjectives for clothes - Shops
UNIT 5 FOOD FOR THOUGHT!	<ul style="list-style-type: none"> -Talk about food and drink - Talk about quantity and diet - Talk about quantity and food - Speaking skills: In a café (<i>I'd like..., I'll have..., etc</i>) - Reading and writing skills: You're strong. You're beautiful. You're enough! -Writing strategy: an opinion essay 	<ul style="list-style-type: none"> - Listening skills: British food and drink 	<ul style="list-style-type: none"> - Countable and uncountable nouns -<i>some, any, no</i> -<i>much, many, a lot of/lots of, a few, a little,</i> - <i>too much, too many, (not) enough</i> - <i>too + adjective, (not) +adjective + enough</i> 	<ul style="list-style-type: none"> -Food and drink - Portions and containers - Adjectives for food and drink

UNIT 6 WE ARE FAMILY!	<ul style="list-style-type: none"> -Talk about family - Talk about the past - Speaking skills: Describing people (<i>be like, look like, etc.</i>) - Reading and writing skills: A rite of passage with a difficult choice! 	<ul style="list-style-type: none"> - Listening skills: Henry VIII and his wives 	<ul style="list-style-type: none"> - Past simple: be - Past simple: can - Past simple: regular verbs 	<ul style="list-style-type: none"> - The family - Jobs - Past time expressions
UNIT 7 HOME SWEET HOME!	<ul style="list-style-type: none"> -Talk about houses - Talk about the past - Speaking skills: Showing interest (<i>Lucky you!, Wow, cool!, etc</i>) - Reading and writing skills: "My house, my rules!" – Is it a fair policy? 	<ul style="list-style-type: none"> -Listening skills: Welcome to the White House! 	<ul style="list-style-type: none"> - Past simple: irregular verbs - Past continuous - Past simple vs Past continuous 	<ul style="list-style-type: none"> - Parts of the house and furniture - Sequencers
UNIT 8 OUR BEAUTIFUL WORLD	<ul style="list-style-type: none"> -Talk about places - Make comparisons - Speaking skills: Talking about the weather (sunny, cloudy, etc.) - Reading and writing skills: Is it time to end trophy hunting? 	<ul style="list-style-type: none"> - Listening skills: The USA, a land of extremes 	<ul style="list-style-type: none"> - Articles - Comparative adjectives (<i>(not) as ... as, less than</i>) - Superlative adjectives 	<ul style="list-style-type: none"> - The natural world - Animals
UNIT 9 A BRIGHT FUTURE!	<ul style="list-style-type: none"> -Talk about jobs - Talk about intentions and predictions - Talk about future arrangements - Speaking skills: talking on the phone (Zoe speaking., this is ..., etc) - Reading and writing skills: Is "follow your passion" good advice? - Reading strategy: multiple-choice questions 	<ul style="list-style-type: none"> - Listening skills: The Duke of Edinburgh's Award 	<ul style="list-style-type: none"> - <i>be going to</i>: intentions and predictions - Present continuous: future arrangements - <i>be going to</i> vs present continuous 	<ul style="list-style-type: none"> -Jobs -Job characteristics - Future time expressions

Sono state inoltre svolte delle attività di ascolto, di produzione orale, di comprensione del testo proposte nel libro di testo e all'occorrenza le strutture grammaticali sono state rinforzate grazie agli esercizi svolti sul libro di grammatica in adozione.

NUCLEO DI EDUCAZIONE CIVICA

Come Educazione civica, la classe ha seguito un percorso multidisciplinare incentrato sul verbo PARTECIPARE, in esso hanno trovato spazio alcune lezioni di inglese incentrate sul tema "**PARTECIPARE A SCUOLA E IN CLASSE**".

Argomenti	
La scuola in altri paesi europei. Ragionare sugli stereotipi collegati a una nazione (Regno Unito) e cogliere somiglianze e differenze tra Italia e Regno Unito (Student Book p.28),	Prendere coscienza delle somiglianze e delle differenze tra Italia e Regno Unito per quanto riguarda cultura, stereotipi e scuola.

<p>Presentare aspetti interessanti dell'Italia a uno studente inglese (Student Book p.28 Digital Citizenship), confrontare la scuola italiana con quella inglese (Student Book p.38 es.2, 6), confrontare vari modelli di scuola e indicarne vantaggi e svantaggi (Student Book p. 40 e p.41 es.6).</p> <p>Acquisire informazioni su benefici e danni per la salute di iniziare le lezioni a scuola più tardi (Student Book p.38 Digital Citizenship).</p>	
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Data 03/06/2024

Firma degli studenti rappresentanti di classe

Firma del Docente
