

Anno Scolastico 2023-24

CONTENUTI DISCIPLINARI
(Programma effettivamente svolto)

Docente: GOBBATO MARIA DILETTA
Materia insegnata: LINGUA E CULTURA INGLESE
Classe: 1CS

Testi adottati:

Nick Thorner, PANORAMIC B1, Student's Book and Workbook, Oxford

AAVV, Oxford Grammar 360°, Oxford University Press

Argomenti svolti:

Dal libro di testo in uso PANORAMIC B1:

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE	
<u>UNIT</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>	<u>READING LISTENING SPEAKING & WRITING</u>	<u>CULTURE, CLIL LITERATURE AND VIDEOS</u>
1 INTERACTIONS	-Present Simple and adverbs of frequency -Present continuous -Present simple vs. present continuous -Question forms -Question tags	-hang-out places -body language and gestures -vocabulary development: modifying adverbs	-skimming -guessing meaning from context -checking your work: punctuation -showing interest	-New York Bike Messenger -Story behind the photo
2 TIME	-Past simple and continuous -used to -gerunds and infinitives -regular and irregular verbs	-memory -vocabulary development: phrases with time	-scanning -using time expressions -telling an anecdote	-Story behind the photo
3 MAKING DIFFERENCE A	-Present Perfect with for and since -Present Perfect with just/ already/	-clothes and fashion -useful verbs -vocabulary development: phrases for finished and unfinished time	-using questions when reading -identifying important ideas -writing a biography	-Story behind the photo

	/yet/ still/ ever and never -Present Perfect and Past Simple		-giving instructions	
4 MOVEMENT	-will, might, going to -Present Simple in future time clauses -Present tenses for future plans and schedules	-vocabulary development: phrasal verbs -travelling	-recognising facts and opinions -recognising features of connected speech -using the correct tone in messages -evaluating opinions	-Travel -Story behind the photo
5 AT HOME	-Making comparisons -Comparative intensifiers -Using two or more adjectives	-collocations with make -vocabulary development: compounds -adjectives for describing homes	-recognising cause and effect -recognising paraphrasing and substitution -using synonyms -making recommendations	-Story behind the photo
6 IMAGES	-Defining relative clauses -Quantifiers -Non-defining relative clauses	-agent nouns -vocabulary development: -ed and -ing adjectives	-recognising prefixes -listening for specific information -writing opening sentences -describing visuals	-Story behind the photo
7 SURVIVAL	-Giving advice and warnings: should/ought to/ had better -Expressing obligation and necessity (must/have to/need to) - Too, (not) enough, too much, too many	-survival kit -vocabulary development: transitive and intransitive verbs -essay language	-understanding paraphrasing -identifying linking words -structuring a discussion essay -giving advice and support	-British wildlife -Story behind the photo
8 CONSUMPTION	-Requests and permission: can, could, may -Be able to -Expressing possibility: may, might, could	-shopping -describing food -vocabulary development: antonyms	-search reading -recognising statements used as questions -expressing opinions -agreeing and disagreeing politely	-Narrative features

9 POTENTIAL	-Zero and first conditional -Verbs with two objects -Second conditional	-skills -personal qualities -vocabulary development: noun suffixes	-predicting while listening -giving reasons -playing for time	-story behind the photo
10 INTERACTIONS	-Articles: a/an, the, zero article -the passive: all tenses -indefinite pronouns	-online security -technology verbs -vocabulary development: verbs that are verbs and nouns	-understanding pronouns -focussing on key content words -managing conversations	-Story behind the photo

Le **strutture grammaticali** sono state rinforzate grazie ai numerosi esercizi che gli alunni hanno svolto sul libro di grammatica in adozione.

NUCLEI DI EDUCAZIONE CIVICA

Percorso scelto: PARTECIPARE NEL MONDO Titolo UdA: La vita sulla terra	
Obiettivi generali in termini di competenze: Rispettare l'ambiente, curarlo, conservarlo, migliorarlo, assumendo il principio di responsabilità.	
Materia: Inglese Argomento: Making a difference Ore: 3 Periodo: Trimestre	
Conoscenze Vocabulary about environmental issues and ways to reduce our impact on the environment; biodiversity	Abilità Reading, listening and speaking activities: how to change the world

Data 31/05/24

Firma degli studenti
rappresentanti di classe

Firma del Docente
