

**Anno Scolastico 2023-24**

CONTENUTI DISCIPLINARI  
(Programma effettivamente svolto)

**Docente:** GOBBATO MARIA DILETTA  
**Materia insegnata:** LINGUA E CULTURA INGLESE  
**Classe:** 2CL LINGUISTICO

**Testi adottati:**

Nick Thorner, PANORAMIC B1, Student's Book and Workbook, Oxford

Ben Wetz, LANGUAGE FOR LIFE B2, Student's Book and Workbook, Oxford

M. Bonomi, V. Kaye, C., L. Liverani OPEN SPACE- a multi.tasking Grammar, Europass

**Argomenti svolti:**

Dal libro di testo in uso PANORAMIC B1:

**Dal testo *PANORAMIC*:**

(UNITS 10-11-12)

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE	
<u>UNIT</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>	<u>READING</u> <u>LISTENING</u> <u>SPEAKING &amp;</u> <u>WRITING</u>	<u>CULTURE, CLIL</u> <u>LITERATURE</u> <u>AND VIDEOS</u>
10 <b>INTERACTIONS</b>	-Articles: a/an, the, zero article  -the passive: all tenses  -indefinite pronouns	-online security  -technology verbs  -vocabulary development: verbs that are verbs and nouns	-understanding pronouns  -focussing on key content words  -writing conclusions  -managing conversations	-Story behind the photo

11 <b>TIME</b>	<ul style="list-style-type: none"> <li>-Past perfect</li> <li>-Past perfect and simple</li> <li>-Future from the past</li> </ul>	<ul style="list-style-type: none"> <li>-vocabulary development (phrases with look)</li> <li>-books and films</li> <li>-genres</li> </ul>	<ul style="list-style-type: none"> <li>- analysing characters in a literary text</li> <li>-understanding a sequence</li> <li>-asking for explanations</li> <li>-making your story more interesting</li> </ul>	-Story behind the photo
12 <b>MAKING DIFFERENCE</b>	<b>A</b> <ul style="list-style-type: none"> <li>-Reported speech (statements, questions and orders/request)</li> <li>-reflexive and emphatic pronouns</li> </ul>	<ul style="list-style-type: none"> <li>-vocabulary development: changing verbs to nouns</li> <li>-problem solving</li> </ul>	<ul style="list-style-type: none"> <li>-recognising and understanding words with more than one meaning</li> <li>-distinguishing speakers</li> <li>-giving biographical presentations</li> <li>-avoiding repetition</li> </ul>	-Story behind the photo

Dal testo **LANGUAGE FOR LIFE B2:**

ARGOMENTO	CONTENUTI		OBIETTIVI COMPETENZE	PER
<u>UNITS</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>	<u>READING, SPEAKING, LISTENING AND WRITING</u>	<u>LIFE SKILLS</u>

1 <u>GETTING AROUND</u>	-do /does in positive statements -phrasal verbs types -present tenses: review -present perfect with adverbs and for/since	-everyday travel -adjective from nouns -air travel	-arranging transport -getting lost -writing paragraphs in	
2 <u>FOOD FOR THOUGHT</u>	-infinitive of purpose for+ing -ability and permission (review) -verb patterns	-cooking utensils and verbs -ed/-ing adjectives for feelings -agriculture	-"What's in a name?" -young farmers -giving your self time to think -writing topic sentences	
3 <u>FREEDOM AND CHANGE</u>	-possibility and deduction: review -past perfect vs past perfect continuous -narrative tenses: review -past simple v present perfect (common errors)	-activism -nouns ending in -ship and -hood -politics	-The American civil rights movement -The generation power gap -presentation: how to defend a position -writing introductions and conclusions	
4 <u>HOME SWEET HOME</u>	-used to v would v past simple -be/get used to -relative clauses: review -reduced relative clauses	-home -any-/ever for free choice -factors for happiness	-living at the extremes -the happiest nations -how to confirm and contradict	-adapting to change

5 <u>BIG FUTURE</u>	-future perfect and future continuous -future forms: review -future time clauses -zero, first, second conditional: review -past modals	-figures and trends -hyphenated adjectives -looking ahead	-making and cancelling arrangements -The Big Data generation -the future of work -writing an outline	-managing your time
6 OPPORTUNITY	-wish/if only -3rd and mixed -advice and obligation: review -past modals	-regrets -negative prefixes -managing problems	-how to get lucky in science -the luck factor -presentation: how to make a motivational speech	-motivating yourself
7 POST-INDUSTRY	-one/ones -get/have: causative uses -active and passive verb forms	-industry -verbs from adjectives/nouns -the sharing economy	-the last phone you'll ever need -the sharing economy -giving instructions	-leading a team

Con il lettore madrelingua, sono state rinforzate le abilità orale, attraverso la discussione di argomenti di carattere familiare, personale, sociale e inerenti a temi di attualità.

## NUCLEI DI EDUCAZIONE CIVICA

<b>Percorso scelto:</b> CUSTODIRE L'AMBIENTE	
<b>Titolo UdA</b>	
<b>Obiettivi generali in termini di competenze</b> <ul style="list-style-type: none"><li>• Custodire l'informazione e l'elaborazione dei dati (Lettere, Matematica, Informatica)</li><li>• Social network, privacy, netiquette (Informatica, Diritto, Matematica, Lettere)</li></ul>	
<b>Materia:</b> Inglese	
<b>Argomento:</b> Digital footprints and fake news	
<b>Ore:</b> 3	
<b>Periodo:</b> 1	
<b>Conoscenze</b>  Vocabulary: online security; technology verbs	<b>Abilità</b>  listening to a conversation about online security, reading about digital footprints and "like-farmers", discussion and writing task

Data  
31/05/24

Firma degli studenti  
rappresentanti di classe

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Firma del Docente

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