

**Anno Scolastico 2023-24**

CONTENUTI DISCIPLINARI  
(Programma effettivamente svolto)

**Docente:** Facchin Marta

**Materia insegnata:** Lingua e cultura inglese

**Classe:** 2EA

**Testo/i adottato/i**

- Nick Thorner, PANORAMIC B1, Student Book and Workbook, Oxford
- Bess Bradfield, Ben Wetz, LANGUAGE FOR LIFE B2, Oxford
- M. Bonomi, V. Kaye, C.L. Liverani OPEN SPACE - a multi-tasking Grammar, Europass

**Argomenti svolti**

Dal libro di testo **PANORAMIC B1**:

ARGOMENTO	OBIETTIVI PER COMPETENZE		CONTENUTI	
<u>UNIT</u>	<u>READING,</u> <u>LISTENING,</u> <u>WRITING,</u> <u>SPEAKING</u>	<u>CULTURE,</u> <u>CLIL</u> & <u>LITERATURE</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>
9 <b>POTENTIAL</b>	- Taking notes - Predicting while listening - Giving reasons - Playing for time	- A day in the life of a police officer.	-Zero and first conditional -Verbs with two objects -Second conditional	- Skills - Personal qualities -Vocabulary development: Noun suffixes
10 <b>INFORMATION</b>	- Understanding pronouns - Focussing on key content words - Writing conclusions - Managing conversations		- Articles: <i>a/an, the, zero article</i> -The passive: Present simple and Past simple -Indefinite pronouns	- Online security - Technology verbs - Vocabulary development: words that are verbs and nouns
11 <b>STORIES</b>	- Analysing characters in a literary text - Understanding sequence -Making your story more interesting - Asking for explanations	-Charles Dickens	-Past perfect - Past perfect and Past simple - Future from the past	-Vocabulary development: Phrases with <i>look</i> -Books and films - Genres
12 <b>WISDOM</b>	-Recognising and understanding words	- Theories of knowledge	-Reported speech -Reported	- Vocabulary development:

	with more than one meaning -Distinguishing speakers -Avoiding repetition -Giving biographical presentations		questions -Reflexive and emphatic pronouns	changing verbs to nouns -Problem solving
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Dal libro di testo **LANGUAGE FOR LIFE B2**:

ARGOMENTO	OBIETTIVI PER COMPETENZE		CONTENUTI	
UNIT	<u>SPEAKING AND WRITING</u>	<u>LIFE SKILLS</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>
1 <b>GETTING AROUND</b>	-Arrange transport -Write in paragraphs	-Dealing with adversity	- <i>do/does</i> in positive statements -Phrasal verb types -Present tenses: review -Present perfect with adverbs and <i>for/since</i>	-Everyday travel - Build your vocab: adjectives from nouns -Air travel
2 <b>FOOD FOR THOUGHT</b>	- Give yourself time to think - Write topic sentences	- How to describe an object and its use	- Infinitive of purpose v <i>for + -ing form</i> - Ability and permission: review -Verb patterns	- Cooking utensils and verbs - Build your vocab: <i>-ed/-ing</i> adjectives for feelings - Agriculture
3 <b>FREEDOM AND CHANGE</b>	- Presentation-defend a position	- Resolving conflicts	-Possibility and deduction: review -Past perfect and Past perfect continuous -Narrative tenses: review -Past simple v Present perfect: common errors	- Activism - Build your vocab: <i>-ship</i> and <i>-hood</i> - Politics
4 <b>HOME SWEET HOME</b>	- Confirm and contradict		- <i>used to</i> v <i>would</i> v Past simple - <i>Be/get used to</i> -Relative clauses: review -Reduced relative clauses	-Home -Build your vocab: <i>any</i> - / <i>-ever</i> for free choice - Factors for happiness
5 <b>BIG FUTURE</b>		- How to write and say figures		- Figures and trends

Sono state inoltre svolte delle **attività di ascolto, di produzione orale, di comprensione del testo** proposte nei libri di testo e all'occorrenza le strutture grammaticali sono state rinforzate grazie agli esercizi svolti sul libro di grammatica in adozione.

#### NUCLEO DI EDUCAZIONE CIVICA

Come Educazione civica, la classe ha seguito un percorso multidisciplinare incentrato sul verbo CUSTODIRE, in esso hanno trovato spazio alcune lezioni di inglese incentrate sul tema:

<b>Percorso scelto: CUSTODIRE L'OGGETTIVITÀ DELL'INFORMAZIONE</b>
<b>Titolo UdA:</b> Custodire l'informazione e l'elaborazione dei dati
<b>Conoscenze</b>

Listening: Hacked! How safe are you online?

Reading: Digital footprints

Writing: Fake news

Reading: Help save the endangered Pacific Northwest tree Octopus from extinction

Data 03/06/2024

Firma degli studenti rappresentanti di classe

Firma del Docente

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