

**Anno Scolastico 2024-25**

CONTENUTI DISCIPLINARI  
(Programma effettivamente svolto)

**Docente:** GOBBATO MARIA DILETTA  
**Materia insegnata:** LINGUA E CULTURA INGLESE  
**Classe:** 1LA

**Testi adottati:**

Nick Thorner, PANORAMIC B1, Student's Book and Workbook, Oxford

AAVV, Oxford Grammar 360°, Oxford University Press

**Argomenti svolti:**

Dal libro di testo in uso PANORAMIC B1:

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE	
UNIT	GRAMMAR	VOCABULARY	READING LISTENING SPEAKING & WRITING	CULTURE, CLIL LITERATURE AND VIDEOS
1 <b>INTERACTIONS</b>	-Present Simple and adverbs of frequency -Present continuous -Present simple vs. present continuous -Question forms -Question tags	-hang-out places -body language and gestures -vocabulary development: modifying adverbs	-skimming -guessing meaning from context -checking your work: punctuation -showing interest	-New York Bike Messenger -Story behind the photo
2 <b>TIME</b>	-Past simple and continuous -used to -gerunds and infinitives -regular and irregular verbs	-memory -vocabulary development: phrases with time	-scanning -using time expressions -telling an anecdote	-Story behind the photo
3 <b>MAKING DIFFERENCE</b>	-Present Perfect with for and since -Present Perfect with just/ already/ /yet/ still/ ever and never	-clothes and fashion -useful verbs -vocabulary development: phrases for finished and unfinished time	-using questions when reading -identifying important ideas -writing a biography -giving instructions	-Story behind the photo

	-Present Perfect and Past Simple			
4 <b>MOVEMENT</b>	-will, might, going to -Present Simple in future time clauses -Present tenses for future plans and schedules	-vocabulary development: phrasal verbs -travelling	-recognising facts and opinions -recognising features of connected speech -using the correct tone in messages -evaluating opinions	-Travel -Story behind the photo
5 <b>AT HOME</b>	-Making comparisons -Comparative intensifiers -Using two or more adjectives	-collocations with make -vocabulary development: compounds -adjectives for describing homes	-recognising cause and effect -recognising paraphrasing and substitution -using synonyms -making recommendations	-Story behind the photo
6 <b>IMAGES</b>	-Defining relative clauses -Quantifiers -Non-defining relative clauses	-agent nouns -vocabulary development: -ed and -ing adjectives	-recognising prefixes -listening for specific information -writing opening sentences -describing visuals	-Story behind the photo
7 <b>SURVIVAL</b>	-Giving advice and warnings: should/ought to/ had better -Expressing obligation and necessity (must/have to/need to) - Too, (not) enough, too much, too many	-survival kit -vocabulary development: transitive and intransitive verbs -essay language	-understanding paraphrasing -identifying linking words -structuring a discussion essay -giving advice and support	-British wildlife -Story behind the photo
8 <b>CONSUMPTION</b>	-Requests and permission: can, could, may -Be able to -Expressing possibility: may, might, could	-shopping -describing food -vocabulary development: antonyms	-search reading -recognising statements used as questions -expressing opinions -agreeing and disagreeing politely	-Narrative features
9 <b>POTENTIAL</b>	-Zero and first conditional -Verbs with two objects -Second conditional	-skills -personal qualities -vocabulary development: noun suffixes	-predicting while listening -giving reasons -playing for time	-story behind the photo



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