

Anno Scolastico 2024-25

CONTENUTI DISCIPLINARI
(Programma effettivamente svolto)

Docente: A. Resta
Materia insegnata: Inglese
Classe: 2AA

Testo/i adottato/i

New Identity Concise

Argomenti svolti

Unit 1					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
My Time	Daily routines Smartphones	Present simple Prepositions of time Adverbs and expressions of frequency	Who are the Brits?	Meeting people	What does your routine say about you?
Unit 2					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
My people	Free-time activities Character adjectives	Present continuous Present simple vs present continuous Love/like/enjoy/hate + ing Dynamic and stative verbs	We love Manchester!	Agreeing and disagreeing	Are you a "house mouse" or a "party animal"?
Unit 3					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
My Food	Food and drink Portions and containers Food adjectives	Countable and uncountable nouns Some, any, no Much, many, a lot of, a little, a few Too much, too many, (not) enough Too + adjective, (not) a adjective + enough	Food in Britain	Eating out	"Going vegan" the pros and cons
Unit 4					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
My feelings	Feelings and emotions Jobs	Past simple be and can Past simple regular verbs	Inspiring female writers	Showing sympathy and interest	Gender stereotypes are bad for boys, too
Unit 5					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
My Look	Clothes and accessories Adjectives for clothes	Past simple irregular verbs Prepositions of place Should for advice	Traditional dress in the British Isles	Shopping for clothes	Fashion revolution: Upcycle your look!
Unit 6					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
My town	Transport and travel Places in towns Adjectives for cities	Comparative adjective Aa(not) as...as, less (than) Superlative adjectives	Getting around London	Making suggestions	Five ideas for more sustainable cities

Unit 7					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
My studies	School subjects Educationa and verb phrases	Be going to for intentions and predictions Present continuous for future arrangements Be going to vs present continuous	High school in the USA	Making a video call	Does good education = digital education
Unit 8					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
My home	Houses and furniture Domestic appliances Housework	will for predictions and future facts will for offers, promises and spontaneous decisions first conditional – when, as soon as, unless	Homes in the UK	Making offers and requests	The world's most unusual homes

Progetto Cinema (corso propedeutico allo studio della letteratura in terza)

Visione dei seguenti film:

Wonder:

Tematiche: la diversità, l'inclusione, il bullismo, l'amicizia, la famiglia e il coraggio di affrontare le difficoltà. Il film esplora come Auggie, un bambino con una deformazione facciale, si adatta alla scuola e alla vita quotidiana, affrontando ostacoli e imparando a farsi accettare per quello che è.

Wall-E

Tematiche: la crisi ambientale, il rapporto uomo-tecnologia, il consumismo e la speranza di un futuro migliore.

Analisi dei seguenti aspetti:

- trama
- personaggi
- conflitti e tematiche
- riflessioni personali
- aspetti cinematografici
- attualità delle tematiche

Data 28/05/2025

Firma degli studenti rappresentanti di classe

Firma del Docente

