

**SUPERIORE "G.G. TRISSINO" - VALDAGNO (VI)**

**Anno Scolastico 2024-25**

**CONTENUTI DISCIPLINARI**  
(Programma effettivamente svolto)

**Docente** GOBBATO BENEDETTA

**Materia Insegnata** LINGUA E CULTURA INGLESE

**Classe** 2^AC

**Testi adottati** C. Leonard, **IDENTITY A2 to B1**, Student Book and Workbook, Oxford  
C. Leonard, M. Lacey Freeman, **NEW IDENTITY CONCISE**, Student Book and Workbook, Oxford  
AA VV, **GRAMMAR REFERENCE 360°**- Oxford

**Argomenti svolti:**

Dal libro **IDENTITY A2 to B1**, Student Book and Workbook, Oxford, di C. Leonard, sono state svolte le strutture e funzioni grammaticali contenuti nelle seguenti "Units":

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE	
UNITS	GRAMMAR	VOCABULARY	CULTURE AND COMMUNICATION: FOCUS ON LISTENING AND SPEAKING SKILLS	TRENDING TOPICS: FOCUS ON READING AND WRITING SKILLS
<b>9</b> <b><u>A BRIGHT FUTURE!</u></b>	-be going to: intentions -be going to: predictions -present continuous: future arrangements -be going to vs present continuous	-jobs -job characteristics -future time expressions -Vocabulary Extension	-Talking on the phone -Communication video	-Is "follow your passion" good advice? -Reading strategy: Multiple-choice questions
<b>10</b> <b><u>IN THE CITY!</u></b>	-will: predictions and future facts -will: offers, promises and spontaneous decisions -First Conditional -when, as soon as, unless -Pronunciation: want or won't?	-places in city -compound nouns: cities -compound words -adjectives for cities -Vocabulary strategy	-The USA: a nation of Immigrants -Culture video -Asking for and giving directions -Communication video	-What's the world's most liveable city? -Writing strategy: linking words
<b>11</b> <b><u>SPORT FOR ALL</u></b>	-Present Perfect -Present Perfect with ever/never -Present Perfect vs Past Simple -Pronunciation: been	-sports -sports: places and equipment -sports: people -Vocabulary Extension	-Commonwealth sports -Culture video -Making arrangements -Communication video	-The pay gap in sports: why are women paid less than men? -Vocabulary strategy: guessing meaning from context
<b>12</b> <b><u>WHAT A FEELING!</u></b>	-Present Perfect with just, yet, already -some/any/no/every compounds -Pronunciation: silent letters	-feeling and emotions -interactions and expressing emotions -ed and ing adjectives	-National festivities -Culture video -Listening strategy: completing a gapfill -Making and responding to offers -Communication video	-Cyberbullying – you're never alone -Speaking strategy: taking turns

Dal libro **NEW IDENTITY CONCISE**, Student Book and Workbook, Oxford, di C. Leonard e M. Lacey Freeman sono state svolte le seguenti Unità di apprendimento:

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE	
UNITS	GRAMMAR	VOCABULARY	CULTURE AND COMMUNICATION: FOCUS ON LISTENING AND SPEAKING SKILLS	TRENDING TOPICS: FOCUS ON READING AND WRITING SKILLS
<b>11</b> <b><u>MY GENERATION</u></b>	-Present Perfect with <i>for/since</i> -defining relative clauses -Pronunciation: <i>have</i>	-relationships -life choices	-Coming of age traditions -Listening strategy: recognise exemplifications -Culture video -Discussing choices -Communication video	-Decisions, decisions, decisions.... -reading strategy: dealing with unknown words
<b>12</b> <b><u>MY HOLIDAYS</u></b>	-verb + <i>-ing</i> vs verbs + <i>infinitive</i> -Past Continuous -Past Continuous vs Past Simple -Pronunciation: <i>silent w</i>	-holidays and holiday activities -travel and tourism -Vocabulary strategy: vocab in context	-Adventure with purpose -Culture video -Listening strategy: words that connect ideas -Asking for and giving directions: review -Communication video	-Brilliant Birmingham! -Reading strategy: think of topic words you already know
<b>13</b> <b><u>MY CLIMATE</u></b>	- <i>will, won't, may, might</i> - <i>must</i> and <i>mustn't</i> - <i>have to</i> and <i>don't have to</i> -Pronunciation: <i>mustn't</i>	-the climate and extreme weather -the weather -climate action	-Environmental laws from around the world -Listening strategy: identify which part of a record is relevant -Culture video -asking for, giving and refusing permission -Communication video	-How does climate change make you feel? -Reading strategy: recognise use of intensifiers for emphasis
<b>14</b> <b><u>MY SCREEN HEROES</u></b>	-Passive: Present Simple and Past Simple -Passive: interrogative form	-TV and film genres -describing films -screen time		

All'interno del nucleo "**SVILUPPO ECONOMICO E SOSTENIBILITA'**", declinato nel percorso "**Custodire l'ambiente, la biodiversità e le relazioni uomo-natura**", è stato svolto nel trimestre, per un totale di 3 ore con valutazione, il seguente argomento:

**"Air travel and Climate change: a trail of destruction"**

Valdagno, 30/05/2025

Firma degli studenti rappresentanti di classe

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Firma del Docente

Benedetta Gobbato