

Anno Scolastico 2024-25

CONTENUTI DISCIPLINARI
(Programma effettivamente svolto)

Docente: GOBBATO MARIA DILETTA
Materia insegnata: LINGUA E CULTURA INGLESE
Classe: 2CS SCIENTIFICO

Testi adottati:

Nick Thorner, PANORAMIC B1, Student's Book and Workbook, Oxford

Ben Wetz, LANGUAGE FOR LIFE B2, Student's Book and Workbook, Oxford

AAVV, Oxford Grammar 360°, Oxford University Press

Argomenti svolti:

Dal libro di testo in uso PANORAMIC B1:

Dal testo *PANORAMIC*:

(UNITS 11-12)

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE	
<u>UNIT</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>	<u>READING</u> <u>LISTENING</u> <u>SPEAKING</u> & <u>WRITING</u>	<u>CULTURE, CLIL</u> <u>LITERATURE AND</u> <u>VIDEOS</u>
11 TIME	-Past perfect -Past perfect and past simple -Future from the past	-vocabulary development (phrases with look) -books and films -genres	- analysing characters in a literary text -understanding a sequence -asking for explanations -making your story more interesting	-Story behind the photo -Culture: Charles Dickens

12					
MAKING DIFFERENCE	A	-Reported speech (statements, questions and orders/request) -reflexive and emphatic pronouns	-vocabulary development: changing verbs to nouns -problem solving	-recognising and understanding words with more than one meaning -distinguishing speakers -giving biographical presentations -avoiding repetition	-Story behind the photo -Speaking: Inspirational people

Dal testo **LANGUAGE FOR LIFE B2:**

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE
<u>UNITS</u>	<u>GRAMMAR</u>	<u>VOCABULARY</u>	<u>READING, SPEAKING, LISTENING AND WRITING</u> <u>LIFE SKILLS</u>
1 <u>GETTING AROUND</u>	-do /does in positive statements -phrasal verbs types -present tenses: review -present perfect with adverbs and for/since	-everyday travel -adjective from nouns -air travel	-arranging transport -getting lost -writing in paragraphs
2 <u>FOOD FOR THOUGHT</u>	-infinitive of purpose v for+ing -ability and permission (review) -verb patterns	-cooking utensils and verbs -ed/-ing adjectives for feelings -agriculture	-"What's in a name?" -young farmers -giving your self time to think -writing topic sentences

3 <u>FREEDOM AND CHANGE</u>	<ul style="list-style-type: none"> -possibility and deduction: review -past perfect vs past perfect continuous -narrative tenses: review -past simple v present perfect (common errors) 	<ul style="list-style-type: none"> -activism -nouns ending in –ship and –hood -politics 	<ul style="list-style-type: none"> -The American civil rights movement -The generation power gap -presentation: how to defend a position -writing introductions and conclusions
4 <u>HOME SWEET HOME</u>	<ul style="list-style-type: none"> -used to v would v past simple -be/get used to -relative clauses: review -reduced relative clauses 	<ul style="list-style-type: none"> -home -any/-ever for free choice -factors for happiness 	<ul style="list-style-type: none"> -living at the extremes -the happiest nations -how to confirm and contradict -adapting to change
5 <u>BIG FUTURE</u>	<ul style="list-style-type: none"> -future perfect and future continuous -future forms: review -future time clauses -zero, first, second conditional: review -past modals 	<ul style="list-style-type: none"> -figures and trends -hyphenated adjectives -looking ahead 	<ul style="list-style-type: none"> -making and cancelling arrangements -The Big Data generation -the future of work -writing an outline
6 <u>OPPORTUNITY</u>	<ul style="list-style-type: none"> -wish/if only -3rd and mixed -advice and obligation: review -past modals 	<ul style="list-style-type: none"> -regrets -negative prefixes -managing problems 	<ul style="list-style-type: none"> -how to get lucky in science -the luck factor -presentation: how to make a motivational speech

7	-one/ones	-industry	-the last phone you'll ever need
<u>POST-INDUSTRY</u>	-get/have: causative uses	-verbs from adjectives/nouns	-the sharing economy
		-the sharing economy	

NUCLEI DI EDUCAZIONE CIVICA

Percorso scelto: CUSTODIRE L'AMBIENTE Titolo UdA	
Obiettivi generali in termini di competenze <ul style="list-style-type: none"> • Custodire l'informazione e l'elaborazione dei dati (Lettere, Matematica, Informatica) • Social network, privacy, netiquette (Informatica, Diritto, Matematica, Lettere) 	
Materia: Inglese Argomento: Digital footprints and fake news Ore: 3 Periodo: 1	
Conoscenze Vocabulary: online security; technology verbs	Abilità listening to a conversation about online security, reading about digital footprints and "like-farmers", discussion and writing task

Data
30/05/25

Firma degli studenti
rappresentanti di classe

Firma del Docente
