

SUPERIORE "G.G. TRISSINO" - VALDAGNO (VI)

Anno Scolastico 2024-25

CONTENUTI DISCIPLINARI
(Programma effettivamente svolto)

Docente GOBBATO BENEDETTA

Materia Insegnata LINGUA E CULTURA INGLESE

Classe 4[^]EB

Testi adottati

- Bess Bradfield, Ben Wetz, **LANGUAGE FOR LIFE DIGITAL GOLD B2**, Student Book and Workbook, Oxford
- M. Spiazzi, M. Tavella., M. Layton, **PERFORMER HERITAGE – Volume 1**, second edition, Pearson
- M. Bonomi, V. Kaye, L. Liverani **OPEN SPACE-** a multi.tasking Grammar, Europass

Argomenti svolti:

Dal testo **LANGUAGE FOR LIFE DIGITAL GOLD B2:**

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE	
UNITS	GRAMMAR	VOCABULARY	SPEAKING AND WRITING	LIFE SKILLS
3 <u>FREEDOM AND CHANGE</u>	-possibility and deduction: review -Past Perfect and Past Perfect Continuous -Narrative tenses: review -Past Simple v Present Perfect: common errors	-activism -politics - Build your Vocab: -ship and -hood	-presentation: defend a position -write introductions and conclusions	-resolving conflicts
4 <u>HOME SWEET HOME</u>	-used to v would v Past Simple -be/get used to -relative clauses: review -reduced relative clauses	-home -factors and happiness - Build your Vocab: any-/ever for free choice	-confirm and contradict -write a summary	-adapting to change
5 <u>BIG FUTURE</u>	-future perfect and Future continuous -Future forms: review -Future time clauses -Zero, 1 st , 2 nd 3 rd Conditional: review	-figures and trends -Build your Vocab: hyphenated adjectives -looking ahead	-make and cancel arrangements -write an outline	-how to write and say figures -managing your time
6 <u>OPPORTUNITY!</u>	-wish/if only -3 rd and mixed conditional -advice and obligation: review -past modals	-regrets -Build your Vocab: negative prefixes -managing problems	-Presentation – make a motivational speech -write from an outline	-motivating yourself
8	-let /make:	-journalism		

<u>TWO SIDES</u>	causative uses -addition and contrast: review -reported speech with/without tense change -reported questions and imperatives	-Build your Vocab: nouns from verbs -media influence		
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Dal libro di letteratura **"PERFORMER HERITAGE – Volume 1"**:

1. THE RENAISSANCE AND THE PURITAN AGE

<u>HISTORY AND CULTURE</u>	<u>LITERATURE AND GENRES</u>	<u>AUTHORS AND TEXTS</u>
<u>History and Society:</u> -The Tudors -Elizabeth England -The Stuarts Dynasty	<u>Literature and Culture:</u> -The English Renaissance -The Sonnet -The Development of Drama -The Elizabethan Theatre	<u>William Shakespeare, sonnets</u> - Shall I compare thee -My mistress' eyes <u>William Shakespeare, <i>Macbeth</i></u> -The three witches -I have done the deed

2. THE RESTORATION AND THE AUGUSTAN AGE

<u>HISTORY AND CULTURE</u>	<u>LITERATURE AND GENRES</u>	<u>AUTHORS AND TEXTS</u>
- The Restoration of the monarchy - From the Glorious Revolution to Queen Anne	- The Age of Reason and the Enlightenment - Coffee houses - The rise of the novel	Daniel Defoe

Valdagno, 30/05/2025

Firma degli studenti rappresentanti di classe

Firma del Docente

Benedetta Gobbato