

**Anno Scolastico 2025-26**

CONTENUTI DISCIPLINARI  
(Programma effettivamente svolto)

**Docente: A. Resta**  
**Materia insegnata: Inglese**  
**Classe: 1LA**

**Testo/i adottato: Elevate**

**Argomenti svolti**

Unit 1					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
Connections	Using smartphones Business vocabulary	Used to Comparatives and superlatives Comparative intensifiers	Invest in my app Listening for facts and opinions	Shopping Asking for clarification	Liufe-changing apps Writing and advertisement
Unit 2					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
Going for goals!	Verb and noun collocations Life eventws	Present perfect present perfect and past simple using two or more adjectives	My life events	Sugggestions and persuasion Showing disbelief	The flying squirrel A biography
Unit 3					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
World of Work	Money, business and personal skills Personality adjectives	Present perfect Present perfect continuous	Talk: Should schools teach us how to fail?	Giving a presentation Presenting	How to make your business stand out from the crowd
Unit 4					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
Just a game?	Abstract nouns Idioms	Defining relative clauses Non-defining relative clauses To + infinite	Podcast: How do they do it?	Encouraging and giving praise Expressing symphathy	Story: Now is the time
Unit 5					
	Vocabulary	Grammar	Listening	Speaking	Reading&Writing
Going places	Holiday	Future forms	Podcast:	Asking for and	Blog: Virtual

	activities Tourist attractions collocations	Zero and first conditional Verbs with two objects	Explore the Eastern Odyssey Tour with me	making recommendations Thinking time	tourism
<b>Unit 6</b>					
	<b>Vocabulary</b>	<b>Grammar</b>	<b>Listening</b>	<b>Speaking</b>	<b>Reading&amp;Writing</b>
Mysteries	Mysteries Useful adjectives Verb and preposition collocations	Modal verbs Past perfect Past perfect vs. past simple	Story: Forrest Fenn's mystery treasure	Speculating Showing enthusiasm	Story: The Adventure of the Dancing Men

## Progetto Film

Visione, analisi e commento dei seguenti film

- Hey Deer! Short Film
- Rapunzel
- La Bella e la Bestia
- Inside Out
- Alla ricerca di Nemo
- Oceania

## Lettorato

Insegnante: FERRENTINO CLARA

Classe: 1 AL

All work is intended to consolidate language skills and prepare students for B1 Level, or to reach the level by the end of the next school year.

The first part of the year (Sept-Dec) will be spent working on a variety of vocabulary building themes specifically designed to take students to intermediate level. Whenever possible I will spend a lesson talking about / illustrating topics of general interest in order to give students the opportunity to speak freely.

Throughout the school year student comprehension and speaking skills will be assessed by means of B1 level Speaking/listening activities in the classroom, based on individual and group work, and presented to the class.

Other class activities include "show and tell" or "tell me about..", "1 min talk time" and competence-based project work (and games) on a variety of topics, with the aid of the smart-board, online resources, authentic material and material compiled by me.

Another part of the school year could be spent watching a short film, describing the characters, telling the story, expressing opinions and/or presenting a review.

During the summer break the students will be expected to read English novels, talk about the stories, describe the characters, illustrate the themes and review the book. They will illustrate this to the class in September.

Presentation work will contribute to consolidating communication/presentation skills.

Conversation topics include:

Getting to know each other

music

Cell-phone ban

refugees - poems

magical homes

food

family and emotions (Film: Inside/Out)  
Climate issues, fashion & DIY totes  
travel  
culture  
relationships – stages of life, a single life  
chat club (2min talk time)

Materials and Sources:

G-suite for education (and/or similar)  
Scans and links taken from various web sites (TED, TES Connect, The Busy Teacher, The British Council, ESOL etc.)  
Textbooks  
Authentic material  
Material compiled by me

Data\_\_\_\_\_

Firma degli studenti rappresentanti di classe

Firma del Docente

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***(oltre alla copia cartacea, inviare il file in PDF a [alessandra.bertoldi@liceivaldagno.it](mailto:alessandra.bertoldi@liceivaldagno.it), dopo aver tolto questa indicazione tra parentesi)***