

Anno Scolastico 2025-26

CONTENUTI DISCIPLINARI
(Programma effettivamente svolto)

Docente: FACCHIN MARTA

Materia insegnata: LINGUA E CULTURA INGLESE

Classe: 1TA

Testo/i adottato/i

- R. Storton, A. Watson, C. De La Mare, ELEVATE - Digital pack - B1 to B1+, Student Book and Workbook, Oxford
- OXFORD GRAMMAR 360° - Oxford University Press

Argomenti svolti

Dal libro di testo **ELEVATE – fascicolo “Fast track to B1”**:

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE
<u>UNIT</u>	<u>VOCABULARY</u>	<u>GRAMMAR</u>	READING, LISTENING, SPEAKING, WRITING
UNIT 1 – SCHOOL LIFE	- Routine activities	- Present simple and present continuous - Subject and object questions - Adverbs and expressions of frequency	- Article: remote learning
UNIT 2 – A GOOD SPORT	- Sports adjectives - Sports verbs	- Dynamic and stative verbs - Verbs of preference - Word order	- Article: All kinds of football - Reading skill: Reading for specific information - Dialogue: How do you play it? - Listening skill: Listening for facts and figures
UNIT 3 – FABULOUS FOOD	- Food - Food adjectives	- Countable and uncountable nouns - Intensifiers with adjectives - Quantifiers	- Article: Are you a supertaster? - Reading skill: Using pictures to predict the topic - Listening skill: Listening for specific information
UNIT 4 – NOW AND THEN	- Verbs and their opposites - Feelings	- Past simple: regular and irregular verbs - Past simple of be: (there) was/were; past time phrases - Subject/object questions in the past	
UNIT 5 – ART AND DESIGN	- Materials	- Past continuous - Past continuous and past simple - Double genitives	- Article: The story behind the picture - Reading skill: Focusing on key words - Podcast: Looks good, works well - Listening skill: Understanding context in a podcast

UNIT 11 – ALL GOOD THINGS	<ul style="list-style-type: none"> - Jobs 	<ul style="list-style-type: none"> - Question forms - Question tags - Be able to 	
UNIT 12 – TO CUT A LONG STORY SHORT	<ul style="list-style-type: none"> - Films - Extreme adjectives 	<ul style="list-style-type: none"> - Either/neither, both - Adverbs of manner - Adjectives ending in -ed and -ing 	

Dal libro di testo **ELEVATE - Digital pack - B1 to B1+**:

ARGOMENTO	CONTENUTI		OBIETTIVI PER COMPETENZE
<u>UNIT</u>	<u>VOCABULARY</u>	<u>GRAMMAR</u>	READING, LISTENING, SPEAKING, WRITING
STARTER	<ul style="list-style-type: none"> - Technology - Jobs 	<ul style="list-style-type: none"> - Comparative and superlative adjectives, determiners, quantifiers - <i>Will, be going to</i>, present continuous for future arrangements 	
UNIT 1 – CONNECTIONS	<ul style="list-style-type: none"> - Using smartphones - Business vocabulary 	<ul style="list-style-type: none"> - <i>Used to</i> - Comparatives and superlatives - Comparative intensifiers 	<ul style="list-style-type: none"> - Article: Life-changing apps - Elevate your reading: Understanding reference - Pitch: Invest in my app! - Elevate your listening: Listening for facts and opinions - Key phrases: Shopping - Elevate your speaking: Asking for clarification - An advertisement - Elevate your writing: Asking rhetorical questions
UNIT 2 – GOING FOR GOALS!	<ul style="list-style-type: none"> - Verb and noun collocations - Life events 	<ul style="list-style-type: none"> - Present perfect with <i>ever, never, already, yet, just and still</i> - Present perfect and past simple - Using two or more adjectives 	<ul style="list-style-type: none"> - Article: The flying squirrel - Elevate your reading: Understanding time phrases - Monologues: My life events - Key phrases: Suggestions and persuasion - Elevate your speaking: Showing disbelief - A biography - Elevate your writing: Organizing ideas
UNIT 3 – WORLD OF WORK	<ul style="list-style-type: none"> - Money, business and personal skills - Personality adjectives 	<ul style="list-style-type: none"> - Present perfect simple with <i>for</i> and <i>since</i> - Present perfect continuous - Present perfect simple vs. present perfect continuous 	<ul style="list-style-type: none"> - Blog: How to make your business stand out from the crowd - Elevate your reading: Understanding a text - Talk: Should schools teach us how to fail? - Elevate your listening: Listening for pauses - Key phrases: Giving a

			<p>presentation</p> <ul style="list-style-type: none"> - Elevate your speaking: Presenting - What is a digital footprint?
UNIT 4 – JUST A GAME?	<ul style="list-style-type: none"> - Abstract nouns - Idioms 	<ul style="list-style-type: none"> - Defining relative clauses - Non-defining relative clauses - To + infinitive 	<ul style="list-style-type: none"> - Story: Now is the time - Elevate your reading: Making inferences - Podcast: How do they do it? - Key phrases: Encouraging and giving praise - Elevate your speaking: Expressing sympathy - A storyboard - Elevate your writing: Sequencing - Deep and surface learning
UNIT 5 – GOING PLACES	<ul style="list-style-type: none"> - Holiday activities - Tourist attractions - Language focus: Collocations 	<ul style="list-style-type: none"> - Future forms: <i>will, be going to</i>, present simple and present continuous - Zero and first conditionals - Verbs with two objects 	<ul style="list-style-type: none"> - Blog: Virtual tourism - Elevate your reading: Summarizing a text - Podcast: Explore the Eastern Odyssey Tour with me! - Elevate your listening: Identifying purpose - Key phrases: Asking for and making recommendations - Elevate your speaking: Thinking time - An announcement - Elevate your writing: Using adjectives
UNIT 6 – MYSTERIES	<ul style="list-style-type: none"> - Mysteries - Useful adjectives - Language focus: <ul style="list-style-type: none"> • verb and preposition collocations • Two-part phrasal verbs 	<ul style="list-style-type: none"> - Modal verbs for deducing and speculating - Past perfect - Past perfect vs. past simple 	<ul style="list-style-type: none"> - Story: <i>The adventure of the Dancing Men</i> - Elevate your reading: Expressing certainty - Story: Forrest Fenn's mystery treasure - Key phrases: Speculating - Elevate your speaking: Showing enthusiasm - A script - Elevate your writing: Writing a script for a documentary video - Truth or fiction ?
UNIT 7 – DO YOUR PART	<ul style="list-style-type: none"> - The environment - Occupations 	<ul style="list-style-type: none"> - Second conditional - Third and mixed conditionals - <i>wish</i> 	<ul style="list-style-type: none"> - Article: The kindness of crowds - Elevate your reading: Identifying the main idea - Key phrases: Expressing agreement - Elevate your speaking: Showing understanding - A formal letter - Elevate your writing: Adding examples
UNIT 8 – HELPING OUT	<ul style="list-style-type: none"> - Household tasks 	<ul style="list-style-type: none"> - Modal verbs for permission, prohibition and obligation - Modal verbs for advice: <i>should / ought to</i> 	<ul style="list-style-type: none"> - Article: Friendship: past, present and future - Elevate your reading: Using key words

Sono state inoltre svolte delle **attività di ascolto, di produzione orale, di comprensione del testo e di produzione scritta** proposte nei libri di testo. Ove necessario, è stato utilizzato il libro di grammatica adottato per attività mirate al rinforzo grammaticale.

Data 28/05/2026

Firma degli studenti rappresentanti di classe

Firma del Docente
